

BIBB/UNEVOC Workshop

„Work-based learning as a pathway to competency-based education – Research and implementation strategies from a comparative and global VET perspective“

June 22-23, 2017 at the [Federal Institute for Vocational Education and Training \(BIBB\) in Bonn, Germany](http://www.bibb.de) (Room 1.150)

Draft programme (as of June 7th)

Thursday, 22.06.2017

08:15 – 09:00	Registration of Workshop participants
09:00 – 09:20	Welcome <i>Prof. Dr. Friedrich Hubert Esser, President of BIBB, Bonn</i> <i>Borhène Chakroun, Chief of the Youth, Literacy and Skills Development Section, UNESCO, Paris</i>
09:20 – 10:25	Keynote Speech I The global need for competence. Competence-based VET and implications for policy and practice <i>Martin Mulder, Emeritus Professor and Former Department Chair of Education Sciences, Wageningen University, The Netherlands</i>
10:25 – 10:45	Break
10:45 – 11:30	Keynote Speech II Securing occupational capacities through workplace experiences: Premises, conceptions and practices <i>Stephen Billett, Professor of Adult and Vocational Education, School of Education and Professional Studies at Griffith University, Brisbane, Australia</i>
11:30	Open Discussion
	END OF PUBLIC PART

12:00 – 12:15	<p>Welcome <i>Birgit Thomann, Head of the Department „Internationalisation of VET“ at BIBB</i> <i>Jens Liebe, Senior programme expert, UNESCO-UNEVOC International Centre, Bonn</i></p>
12:15 – 12:30	<p>Introduction to the workshop <i>Anke Bahl/Agnes Dietzen, BIBB</i></p>
12:30	Group photo
12:30 – 13:15	Lunch buffet
13:20 – 15:30	<p>Paper session I „Identification of conducive factors for learning on the level of the Individual subject and the work environment“</p> <ol style="list-style-type: none"> Supporting learning at work in times of digitalization of work <i>Christian Harteis</i> Assessing work-based learning in German dual VET – the apprentices’ perspective <i>Annalisa Schnitzler/Stefanie Velten</i> Improving workplace capacity as the prerequisite for effective work-based learning <i>Lorna Unwin</i>
15:00 – 15:30	Coffee break
15:35 – 17:15	<p>Paper session II „The role and nature of guidance and counselling available from tutors, fellow workers and instructors in WBL“</p> <ol style="list-style-type: none"> Enhancing work-based learning: different ‘trainer’ roles, different types of guidance? <i>Roger Harris</i> Different types of internships in VET in Argentina: Challenges for their implementation and for defining the role of tutors and mentors <i>Claudia Jacinto</i> The social construction of the in-company trainer’s role in German apprenticeship <i>Anke Bahl</i>
17:15	Conclusions of the first day
18:00	Dinner at BIBB canteen
20:00	Optional gathering in a beer garden in the city centre

Friday, 23.06.2017

09:00 – 11:15	<p>Paper session III „Curriculum development for WBL-schemes in schools, companies and institutions of higher education“</p> <ol style="list-style-type: none"> 1. Curriculum Development for WBL-Schemes in Vocational Schools and Colleges in China <i>Zhiqun Zhao/Yilu Shen</i> 2. Conducting Work-Process Analyses for the Development of Advanced Detailed Curricula <i>Georg Spöttl</i> 3. Global Perspective and Trends in Work-based Learning of Technical and Vocational Education and Training (TVET) Programmes in Sub-Saharan Africa <i>Benjamin A. Ogwo</i> 4. Integrating Gender Issues into the Work-based Learning Programmes of Higher Education, Institutions in Sub-Saharan Africa <i>Benadeth N. Ezekoye</i>
11:15 – 11:45	Coffee break
11:45 – 13:15	<p>Paper session IV “Boundary crossing: Options for the transfer of knowledge, skills and competences between contexts”</p> <ol style="list-style-type: none"> 1. Learning through boundary-crossing in VET settings: insights from the UK <i>Natasha Kersh</i> 2. Triple helix models for educating professionals in Higher Education <i>Loek FM Nieuwenhuis</i> 3. Work-based learning in Singapore: Case studies of the research-workplace nexus' <i>Peter Rushbrook</i>
13:15 – 14:00	Lunch in the canteen (vouchers)
14:00 – 15:00	<p>Paper Session V „Challenges of formalizing the informal“</p> <ol style="list-style-type: none"> 1. Understanding Learning and Apprenticeships in, and for, the informal sector: Issues, problematization and response <i>Salim Akoojee</i> 2. Work-based learning: Documenting, validating, certifying of competences, skills and work experience in different settings <i>Carolin Böse/ Agnes Dietzen/Christiane Eberhardt</i>
15:00	Conclusions and Wrap-up
15:20 – 15:30	<p>Closing remarks Future prospects <i>Borhène Chakroun on behalf of UNESCO-UNEVOC</i></p>